

Dallas ISD

Summary Analysis from the 2011-2012 Academic Excellence Indicator System (AEIS) Report: Hispanic, Asian, Anglo and African American

<http://ritter.tea.state.tx.us/cgi/sas/broker>

Veasey Plaintiffs
Appendix
No 3 E

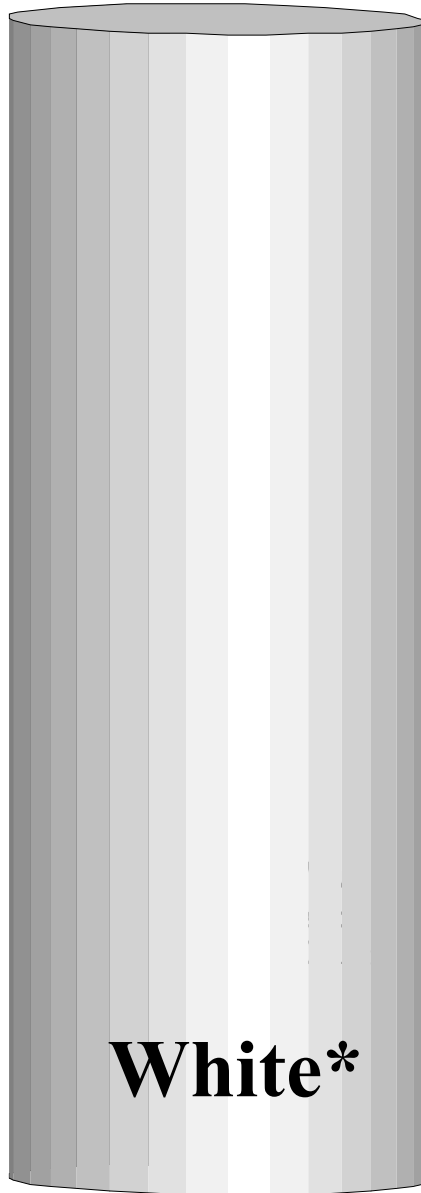
Advanced Course Dual Enrollment 2010-2011

By Race and Ethnicity

Ethnicity <http://ritter.tea.state.tx.us/cgi/sas/broker>

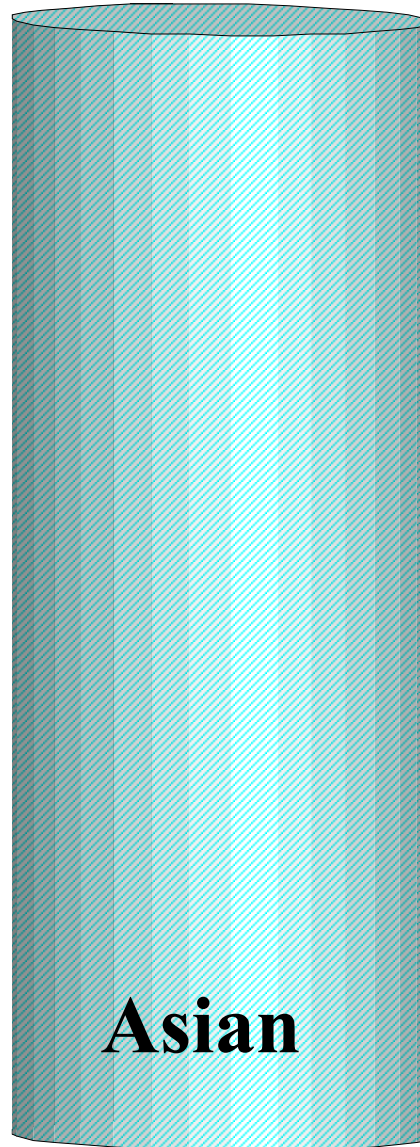
Dallas ISD

52.1%



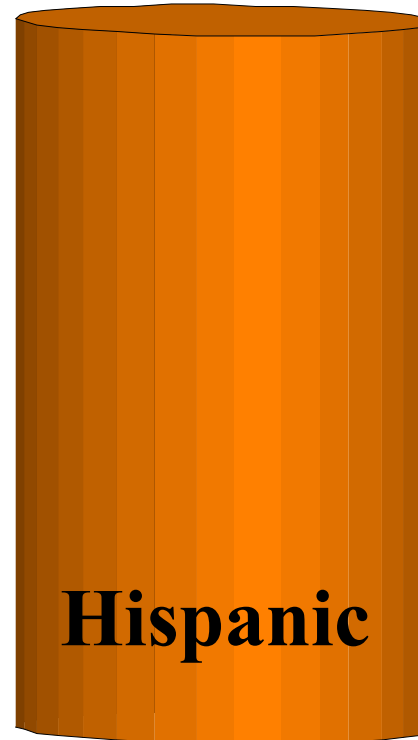
White*

50.1%



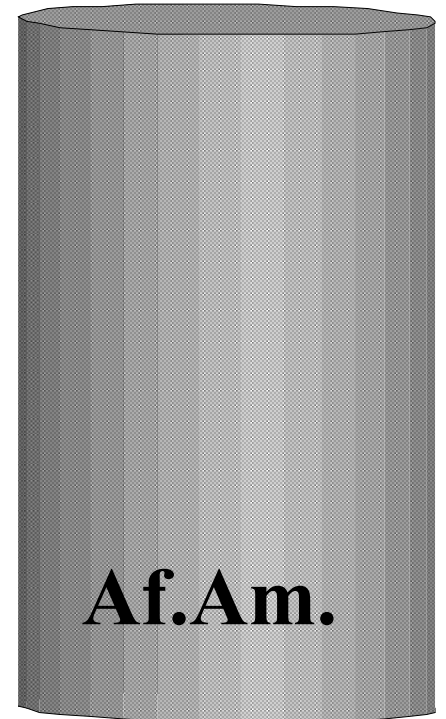
Asian

31.8%



Hispanic

30.9%



Af.Am.

Dallas ISD

TAKS Commended Performance

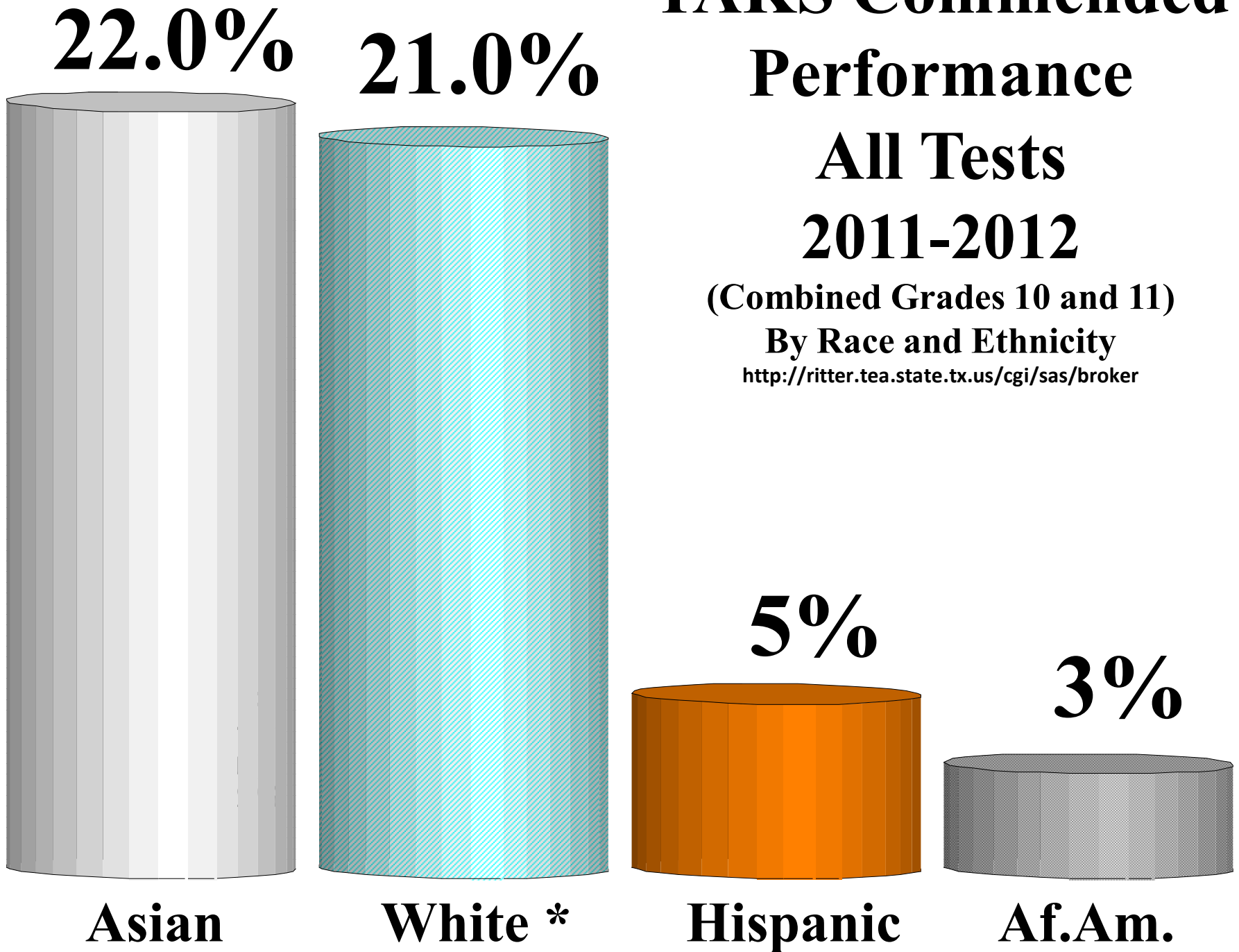
All Tests

2011-2012

(Combined Grades 10 and 11)

By Race and Ethnicity

<http://ritter.tea.state.tx.us/cgi/sas/broker>



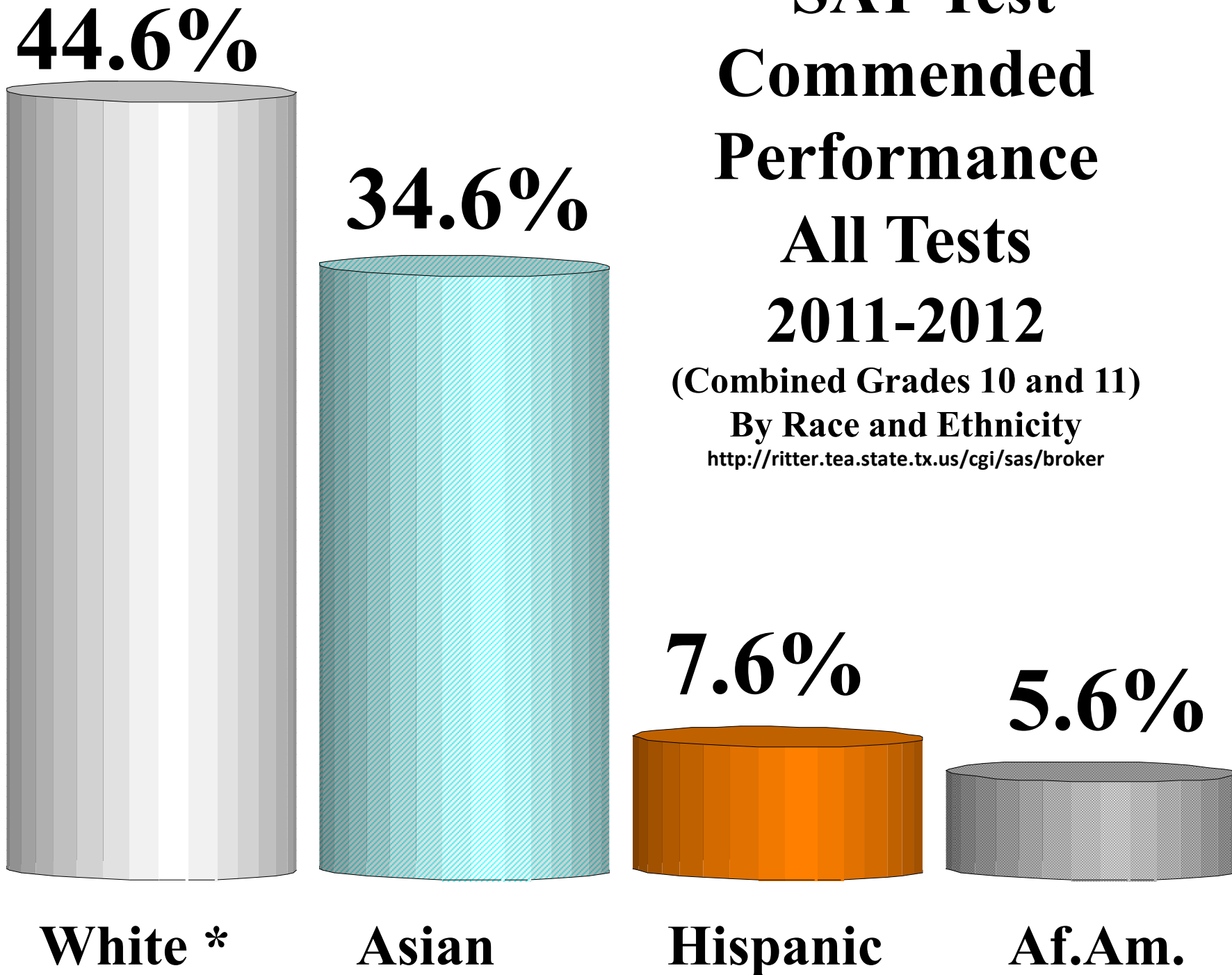
Dallas ISD

**SAT Test
Commended
Performance
All Tests
2011-2012**

(Combined Grades 10 and 11)

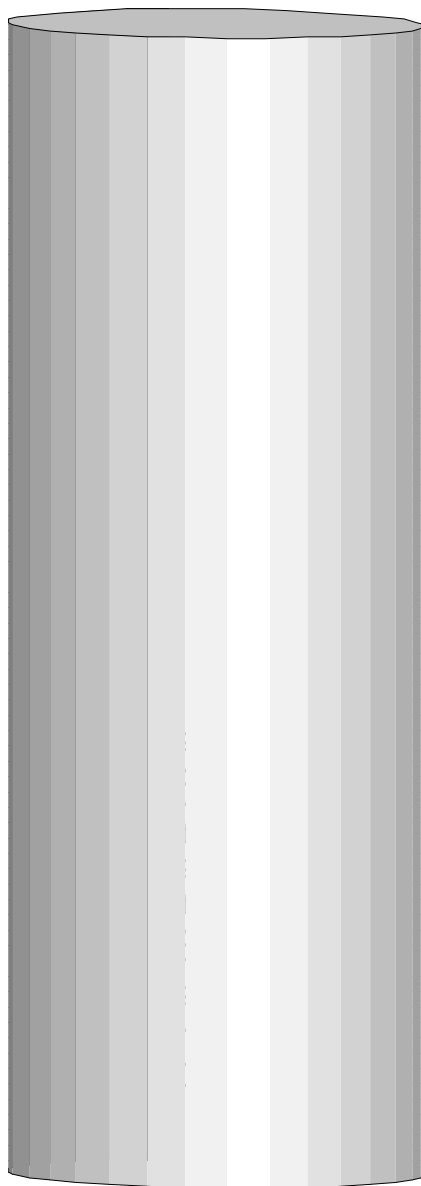
By Race and Ethnicity

<http://ritter.tea.state.tx.us/cgi/sas/broker>



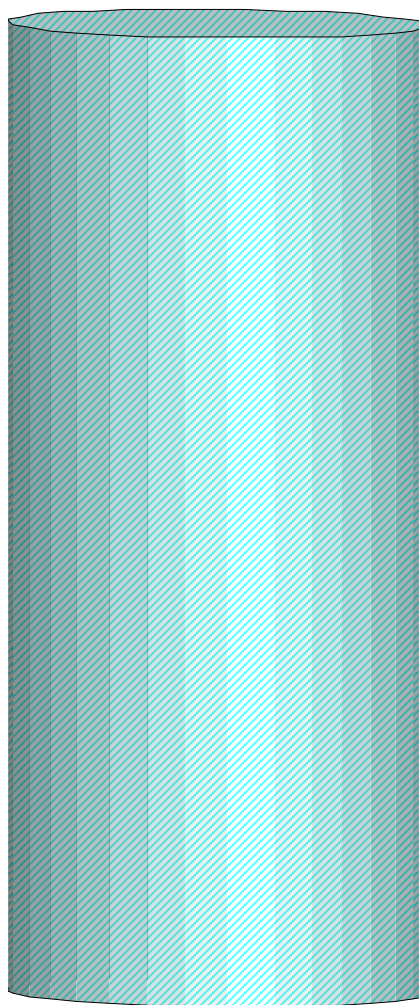
Dallas ISD

45.8%



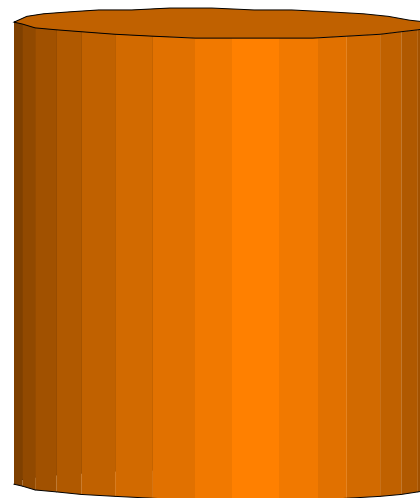
White*

38.6%



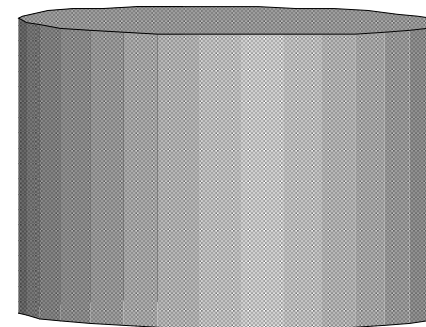
Asian

18.4%



Hispanic

11.7%



Af.Am.

Advanced Placement_{2/} 2011

(Grade 11)

By Race and Ethnicity

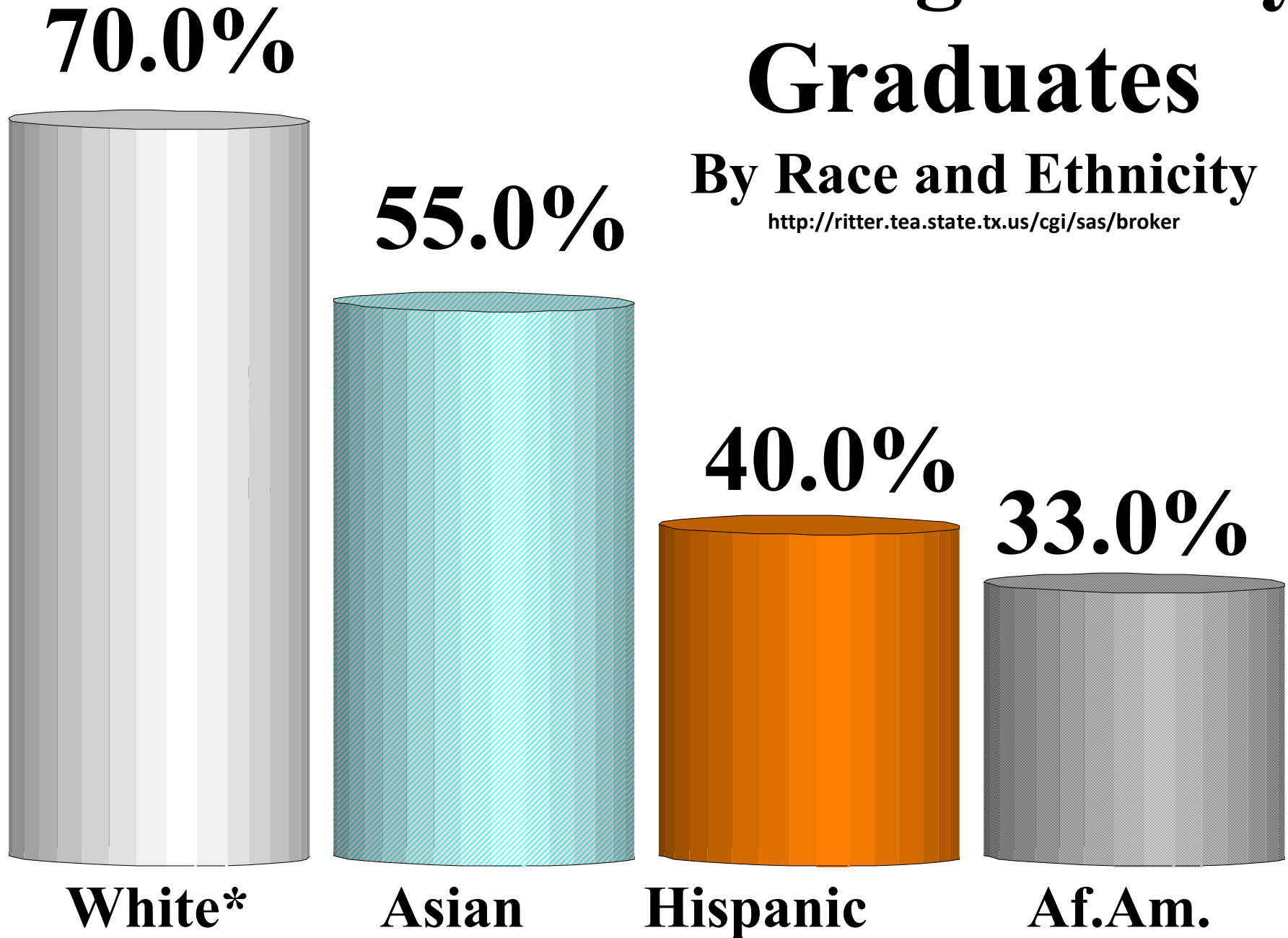
<http://ritter.tea.state.tx.us/cgi/sas/broker>

Dallas ISD

College Ready Graduates

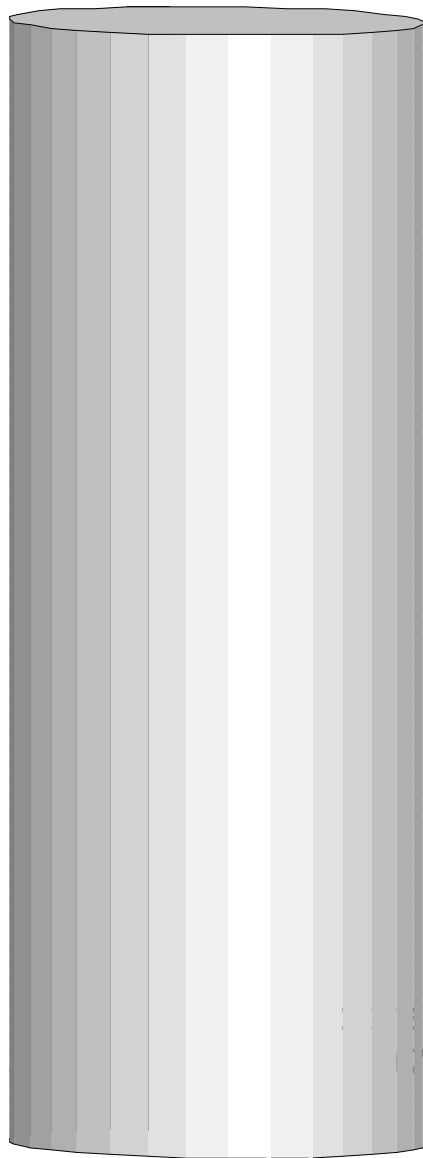
By Race and Ethnicity

<http://ritter.tea.state.tx.us/cgi/sas/broker>



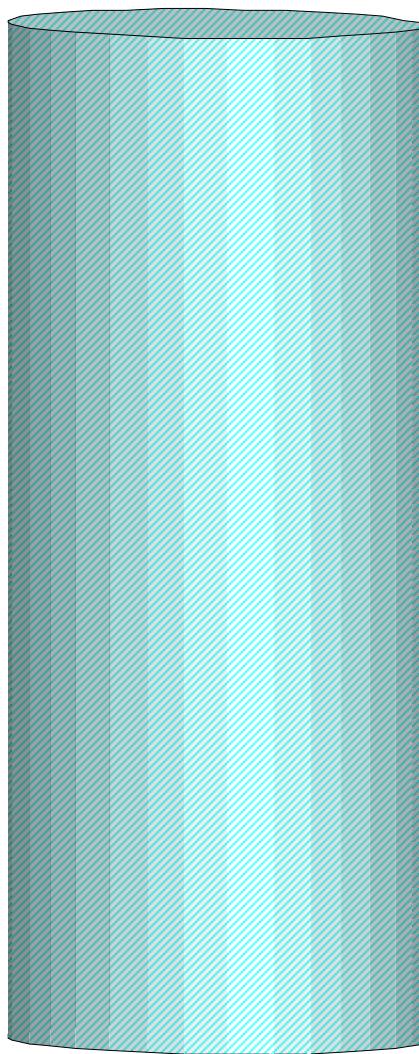
Dallas ISD

1073



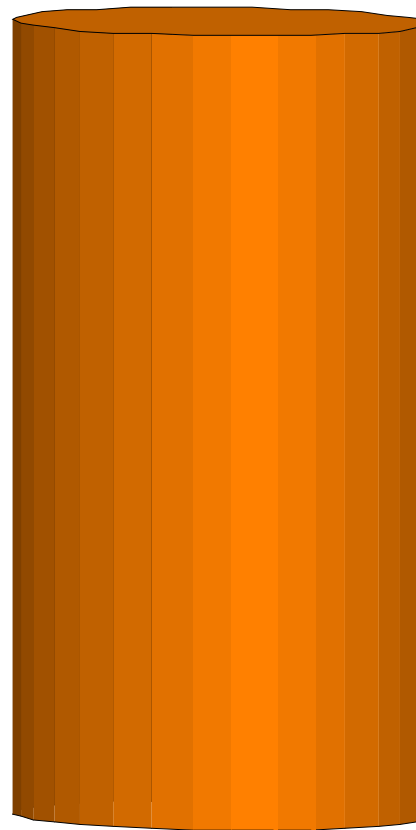
White*

971



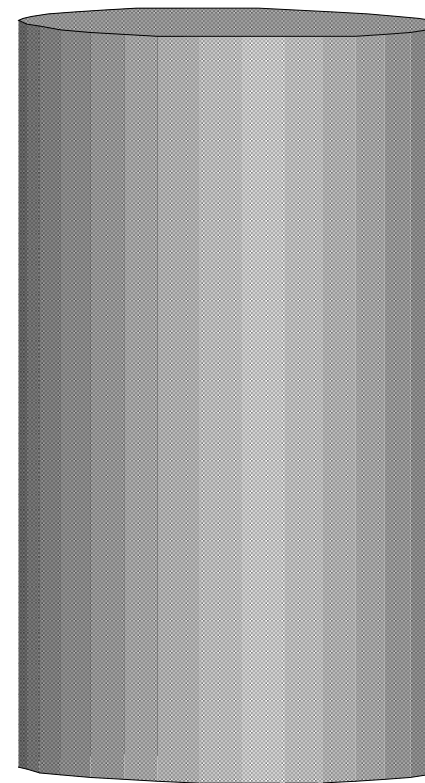
Asian

859



Hispanic

813



Af.Am.

Average SAT 2011

By Race and Ethnicity

<http://ritter.tea.state.tx.us/cgi/sas/broker>

12/17/12

District Name: DALLAS ISD

County Name: DALLAS

District #: 057905

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System

2011-12 District Profile

Section II - Page 1

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	157,085	100.0%	4,978,120	100.0%
Students By Grade: Early Childhood Education	434	0.3%	13,231	0.3%
Pre-Kindergarten	8,083	5.1%	224,322	4.5%
Kindergarten	13,739	8.7%	379,093	7.6%
Grade 1	14,122	9.0%	392,017	7.9%
Grade 2	13,418	8.5%	383,181	7.7%
Grade 3	12,929	8.2%	379,079	7.6%
Grade 4	12,588	8.0%	375,473	7.5%
Grade 5	12,654	8.1%	377,502	7.6%
Grade 6	10,759	6.8%	372,602	7.5%
Grade 7	10,299	6.6%	365,903	7.4%
Grade 8	10,417	6.6%	360,027	7.2%
Grade 9	11,224	7.1%	393,268	7.9%
Grade 10	9,741	6.2%	346,573	7.0%
Grade 11	8,748	5.6%	322,783	6.5%
Grade 12	7,930	5.0%	293,066	5.9%
Ethnic Distribution: African American	38,381	24.4%	637,934	12.8%
Hispanic	107,990	68.7%	2,530,789	50.8%
White	7,417	4.7%	1,520,320	30.5%
American Indian	633	0.4%	22,224	0.4%
Asian	1,751	1.1%	176,755	3.6%
Pacific Islander	172	0.1%	6,227	0.1%
Two or More Races	741	0.5%	83,871	1.7%
Economically Disadvantaged	135,260	86.1%	3,008,464	60.4%
Non-Educationally Disadvantaged	21,825	13.9%	1,969,656	39.6%
Limited English Proficient (LEP)	61,615	39.2%	837,536	16.8%
Students w/Disciplinary Placements (2010-11)	2,674	1.6%	89,719	1.8%
At-Risk	97,042	61.8%	2,262,066	45.4%
Graduates (Class of 2011):				
Total Graduates	7,267	100.0%	290,581	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,187	30.1%	38,755	13.3%
Hispanic	4,434	61.0%	127,746	44.0%
White	446	6.1%	107,597	37.0%
American Indian	67	0.9%	1,430	0.5%
Asian	94	1.3%	10,468	3.6%
Pacific Islander	9	0.1%	406	0.1%
Two or More Races	30	0.4%	4,179	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,152	15.9%	57,772	19.9%
Recommended H.S. Pgm./DAP	6,115	84.1%	232,809	80.1%
Special Education Graduates	671	9.2%	26,142	9.0%